		STUDY MODULE D	ESCRIPTION FORM			
	f the module/subject		- J	Code		
		and mathematical metho		1010631211010343531		
Field of	study sport		Profile of study (general academic, practical <b>(brak)</b>	I) Year /Semester		
	path/specialty		Subject offered in:	Course (compulsory, elective)		
Elective		g of Pipeline Transport	Polish	obligatory		
Cycle of		g of ripolino transport	Form of study (full-time,part-time)			
Second-cycle studies			full-time			
No. of h	ours			No. of credits		
Lectur	e: 2 Classes	s: <b>1</b> Laboratory: -	Project/seminars:	- 3		
Status o	f the course in the study	program (Basic, major, other)	(university-wide, from another	field)		
		(brak)		(brak)		
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
techn	ical sciences			3 100%		
dr A ema tel. 6 Wyc	onsible for subje dam Marlewski iil: adam.marlewski@p 51 6652763 dział Elektryczny Piotrowo 3A, 60-965 P	put.poznan.pl				
		s of knowledge, skills an	d social competencies	:		
1	Knowledge	student knows, within the scope studies, the concepts and techn linear ordinary differential equati	ques in matrix algebra, in diffe	erential and integral calculus, in		
	Skills	student knows how to				
2		1) solve arbitrary systems of linear algebraic equations,				
		2) calculate derivatives and simple integrals,				
		3) obtain analytical solutions to basic ordinary differential equations				
3	Social competencies	student				
5		1) is aware of the importance of mathematics in the description of scientific and engineering problems,				
•		2) understands the need for lear	ning			
		ectives of the course:				
		the terminology and methods of				
∠) to sh	· ·	resented topics are applied to exe				
	•	mes and reference to the	educational results for	r a field of study		
Know	/ledge:					
1. An e	extended knowledge o	f applied mathematics and mather	matical methods in transport, in	ncluding: - [K2A_W01]		
variable	es, , exemplary non-lin	cluding their sequences and serie near ordinary, as well as linear pa ort methods, game theory element	rtial, differential equations, pra			
Skills	:					
1. An a	bility to find informatio	on in literature, internet, databases	and other sources (in Polish a	and English), - [K1A_01]		
2. A cri - [K1A		ults obtained in theoretical conside	erations and in calculations, in	cl. these produced by computers		
3. An a [K1A_L		delivering (in Polish and English)	a verbal and multimedia prese	entation of trained subjects -		
	I competencies:					

1. The awareness of the importance of lifelong learning, also in mathematics (for the mathematics is the necessary language to describe technical devices and processes, hence in the high-tech world an engineer who does not dominate basic mathematics can not be conscious, and, in consequence, (s)he can not be creative) - [K2A\_K01]

2. The awareness and understanding of the importance the mathematical education has in the professional activity (in particular, in technical and financial aspects, in short- and long-time horizon). - [-]

Assessment	methods of study	outcomes

Marks which are issued during classes (realized in a traditional way, with a chalk and blackboard) and given to homeworks (they may be prepared with computer assistance). Lectures are evaluated via final check; this is done in normal mode in written form, and in re-sit mode it can be also orally if a student is hopefully to bring a positive evaluation.

## **Course description**

Analytical geometry with elements of variational calculus (e.g. involute, brachistochrone, tautochrone, catenary and catenoid). 2. Nonlinear ordinary differential equations (e.g., Legendre, Chebyshev, Laguerre, Hermite, Airy, Bessel equations, pendulum equation).

3. Basic partial difference equations (2-dimensional wave, heat, Laplace equations).

4. Exemplary difference and differential equations (Lotka-Volterra system).

5. Mathematical methods for decision support

(a.o. minimax and Bayesian ones, optimization of decision functions).

6. Game theory (2- and many-player games, non- and cooperative games, games with non-complete information, zero-sum games, Pareto optimality, Nash optimality).

Because of the number of teaching hours almost all topics will be presented in condensed form (so the course is really introductory); appr. 4, 5, 5, 4, 4 and 4 hours, resp.(they sum to 26 hours, last 4 hours of the lectures are to do final tests). Course content is prepared after rozporządzenie MNiSW z 12 lipca 2007 r., zał. nr 7 (Standardy kształcenia dla kierunku studiów: Transport), http://www.bip.nauka.gov.pl/\_gAllery/24/24/24/24/24/107\_transport.pdf (accessed on 2010-03-02, 2012-09-20); Dziennik Ustaw nr 164, poz.1166

## Basic bibliography:

## Additional bibliography:

## Result of average student's workload

Activity	Time (working hours)	
1. listening to lectures, participation in classes	50	
2. self-study and preparation of reports	40	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	90	3
Contact hours	45	0
Practical activities	10	0